



Articles Related to the IDEAS Impact Framework

Key Resources

- Schindler, H., McCoy, D., Fisher, P., & Shonkoff, J. (2019). A historical look at theories of change in early childhood education research. *Early Childhood Research Quarterly, 48*, 146-154. <https://doi.org/10.1016/j.ecresq.2019.03.004>.
- Schindler, H.S., Fisher, P., & Shonkoff, J. (2017). From innovation to impact at scale: Lessons learned from a cluster of research-community partnerships. *Child development, 88*(5), 1435-1446. <https://doi.org/10.1111/cdev.12904>
- Shonkoff, J. (2017). Rethinking the definition of evidence-based interventions to promote early childhood development. *Pediatrics, 140*(6), e20173136. <https://doi.org/10.1542/peds.2017-3136>
- Shonkoff, J. P., & Fisher, P. A. (2013). Rethinking evidence-based practice and two-generation programs to create the future of early childhood policy. *Development and psychopathology, 25*(4 Pt 2), 1635–1653. <https://doi.org/10.1017/S0954579413000813>
- Center on the Developing Child at Harvard University. (2016). *From Best Practices to Breakthrough Impacts: A Science-Based Approach to Building a More Promising Future for Young Children and Families*. <https://developingchild.harvard.edu/resources/from-best-practices-to-breakthrough-impacts/>.

Precision and Fast-Cycle Iteration

- Pawson, R., & Tilley N. (1997). *Realistic Evaluation*. Sage Publications. <https://doi.org/10.1016/j.socij.2003.10.017>.
- Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. (2016). *What works, under what circumstances, and how? Methods for unpacking the "black box" of programs and policies*. OPRE Report 2016-54. <https://www.researchconnections.org/childcare/resources/32514/pdf>

- Solmeyer, A. R., & Constance, N. (2015). Unpacking the “black box” of social programs and policies: Introduction. *American Journal of Evaluation*, 36(4), 470–474. <https://doi.org/10.1177/1098214015600786>
- Cody, S., & Arbour, M. (2019). *Rapid learning: Methods to examine and improve social programs* (OPRE Report 2019-86). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.acf.hhs.gov/sites/default/files/documents/opre/opre_rapid_learning_methods_august_2019.pdf

Co-creation

- Reason, P. and Bradbury, H. (2008) (eds) *The Sage Handbook of Action Research: Participative Inquiry and Practice*. Sage Publications. <https://dx.doi.org/10.4135/9781473921290>
- Voorberg, W. H.; Bekkers, V. JJM.; and Tummers, L.G. (2015). A systematic review of co-creation and co-production: Embarking on the social innovation journey. *Public management review*, 17(9), 1333-1357. <https://doi.org/10.1080/14719037.2014.930505>